



Republic of the Philippines
Department of Education
Region V- Bicol
SCHOOLS DIVISION OFFICE OF LIGAO CITY



February 4, 2026

20426087

DIVISION MEMORANDUM
No. 0055 s. 2026

School-Innovative Stakeholder Partnership for Learning Progress

To: Assistant Schools Division Superintendent
CID and SGOD Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

- Pursuant to Regional Memorandum No. 00632, the 2025 Brigada Eskwela Implementing Guidelines require that partnerships be sustained through a year-round workplan to ensure our learners have a safe, supportive, and conducive learning environment. The SDO Ligao City Division will conduct a validation on "School-Innovative Stakeholder Partnership for Learning Progress."
- The activity aims:
 - to recognize schools that implemented creative and evidence-based collaborations with external partners (e.g., NGOs, NGAs, businesses, parents, professional organizations, PLIs, foundations)
 - to foster scalable, sustainable practices that enhance student outcomes.
 - to share successful models that other schools and partners can adapt.
- Public School District Supervisors (PSDS) will review schools in their district and identify at least one (1) elementary and one (1) secondary school for inclusion on the validation roster of the School-Innovative Stakeholders Partnership for Learning Progress Award (see *Enclosure No. 1: Validation Form School-Innovative Stakeholder Partnership for Learning Progress*), then, must submit the entry form on the dates below using the provided link.

Activity	Date	Link
Start Submission of entries	Feb. 9, 2026	https://tinyurl.com/mrsm75pz
End Submission of entries	Feb. 13, 2026	
Division committee validation period (See Enclosure No. 2)	Feb. 16-20, 2026	

- Expenses relative to the conduct of this activity shall be charged against the Partnership Support Funds subject to the usual accounting and auditing rules and regulations.
- For information and guidance.

NYMPHA D. GUEMO
Schools Division Superintendent

SGOD/ SocMob/jno/mbr
02/03/2026



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Enclosure No 1: Validation Form

VALIDATION FORM
School-Innovative Partnership for Learning Award (Special Award)

Name of the Project:	
Name of School:	
School ID:	
District/Cluster:	

CRITERA	INDICATORS	Scale			
		4	3	2	1
A. Rationale of the Program	Short description of why the Program, Project, or Activity is relevant and needed by the school to be implemented				
B. Objectives	- Provide clear and measurable objectives; include the target beneficiaries; and intended impact - The PPA aims to achieve 3 objectives which contributes to the achievement of: High performing teacher, Learners physical and mental well-being protected and Efficient and supportive governance structure				
C. Timeline of Implementation	Indicate the activities and respective dates				



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CRITERA	INDICATORS	Scale			
		4	3	2	1
D. School Implementation	Financial resources were secured, allocated, and managed to support the partner-led innovation and ensure its implementation and continuity. (signed grant agreements, funding, letters, bank transfer records completely signed MOA, Deed of Donation/Acceptance)				
E. Sustainability	Emphasis on institutionalized practices or ongoing partnerships that maintain or scale improvements. (Keep the stakeholders informed of the status and progress of the programs/projects; Listen to the ideas and concerns of stakeholders through the conduct of for a, focus group discussions, etc.; Engage partners in other school activities; conduct recognition and appreciation programs for the working committees and stakeholders.				

Source: Regional Memorandum No. 00632 2025 Brigada Eskwela Implementing Guidelines

Legend:

- 4 - Fully evident: Clear, well-documented evidence showing consistent implementation and measurable results.
- 3- Mostly evident: Good evidence with minor gaps; implementation largely consistent and credible.
- 2 - Partially evident: Some evidence exists but is incomplete or inconsistently applied; attribution is uncertain.
- 1 - Not evident: Little or no verifiable evidence; claims unsupported.



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Enclosure No 2: Executive Committee

**SCHOOL-INNOVATIVE STAKEHOLDER PARTNERSHIP
FOR LEARNING PROGRESS**

EXECUTIVE COMMITTEE

NYMPHA D. GUEMO

Schools Division Superintendent

MELCHIZEDEK C. TONGCO

Assistant Schools Division Superintendent

ERNIE M. BARANQUEL

Chief, SGOD

TECHNICAL COMMITTEE

JHAEBIE N. OBLEADA

SEPS, SOCMOB

MARY ANN B. REGISTRADO

EPS II, SOCMOB

TEAM VALIDATORS

LEAD Validator

JOSE PEDRO DAYANDANTE

EPS, SGOD

Member

JHAEBIE N. OBLEADA, SEPS, Social Mobilization

EMALYN G. REMPIIS, SEPS, HRD

ANGELO QUINTAN, SEPS, Monitoring & Evaluation

LOVELLA A. MANLANGI, SEPS, Planning & Research