



Republic of the Philippines
Department of Education
Region V- Bicol

SCHOOLS DIVISION OFFICE OF LIGAO CITY



Office of the Schools Division Superintendent

62226309

June 22, 2026

DIVISION MEMORANDUM

No. 021.2, s. 2026

**ONLINE SUBMISSION OF DATA ON THE ACTUAL NUMBER OF LEARNERS
AND TUTORS INVOLVED IN THE IMPLEMENTATION OF THE ACADEMIC
RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM
THIS SCHOOL YEAR 2026-2027**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Public Elementary and Secondary School Heads
All Others Concerned

1. To determine the quantity of materials to be procured and distributed to the field for the implementation of the Academic Recovery and Accessible Learning (ARAL) Program this School Year 2026-2027, the Schools Division Office of Ligao City requests all schools to submit the actual number of ARAL learners and tutors based on the results of the Beginning-of-the-School Year (BOSY) Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1-3 and Philippine Informal Reading Inventory (Phil-IRI) for Grades 4-10.
2. School heads/ARAL coordinators are expected to submit all needed data **not later than June 24, 2026** via the link <https://forms.gle/pLHwWYyTBmLByjxc7>.
3. In the identification of Key Stage 2 learners who shall undergo either ARAL-Reading Basic or ARAL-Reading Plus, schools are reminded that based on DepEd Memo No. 64, s. 2025 titled "Implementing Guidelines for ARAL-Reading for Key Stages 1 to 3, "ARAL-Reading Basic supports learners in Grades 4 to 10 who demonstrate **significant gaps in foundational literacy skills**, such as phonological awareness, alphabet knowledge, decoding, and basic fluency skills, while **ARAL-Reading Plus** is designed for learners in Grades 4 to 10 who are able to decode text but continue to struggle with fluency, vocabulary, and comprehension.
4. For information and guidance.

NYMPHA D. GUEMO
Schools Division Superintendent