



Republic of the Philippines
Department of Education
Region V- Bicol

SCHOOLS DIVISION OFFICE OF LIGAO CITY



Office of the Schools Division Superintendent

22426147

February 24, 2026

DIVISION MEMORANDUM

No. 0100, s. 2026

**DIVISION TRAINING-WORKSHOP ON THE ALIGNMENT OF CLASSROOM
AND NATIONAL ASSESSMENTS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, (CID & SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
Division Testing Coordinator
SEPS, M & E
SEPS, HRD
All Others Concerned

1. Pursuant to the Department of Education's commitment to continuously enhance the quality of education and improve learner performance in national assessments, the Schools Division Office of Ligao City, through the Curriculum Implementation Division, shall conduct Division Training-Workshop on the Alignment of Classroom and National Assessments on **March 4-7, 2026 at Bernese Resort Hotel, Paulog, Ligao City.**
2. The training primarily aims to equip participants with the technical knowledge and practical skills necessary to:
 - a. demonstrate a deepened understanding for the purpose, principles, and theoretical foundations of classroom assessment as aligned with national and international large-scale assessments (e.g. NAT, PISA, TIMSS);
 - b. analyze the cognitive frameworks, content standards, and content descriptors that inform the development, classification, and interpretation of assessment tasks;
 - c. explain the concept of validity, reliability, fairness, and technical quality as criteria in constructing and evaluating assessment instruments;
 - d. design and construct classroom assessment items aligned with curriculum standards and cognitive demand levels reflective of large-scale testing programs;
 - e. apply systematic item review and validation procedures to ensure accuracy, clarity, and appropriateness of assessment tasks for diverse learners; and,
 - f. interpret assessment data and use results to inform instructional decisions, provide learner feedback, and plan targeted interventions for mastery and improvement.
3. A total of eighty-nine (89) participants are expected to attend this activity, composed of Education Program Supervisors, Program Management and Training Team, Resource Persons, Technical Working Group and Key Teachers from public elementary and secondary schools as enclosed in this memorandum.
4. Participants are requested to accomplish the pre-registration via Google form link <https://bit.ly/reg-alignment> on or before **February 25, 2026, 5:00 o' clock** in the afternoon. The link shall automatically close after the deadline.



Address: Binatagan Ligao City, 4504
Telephone: (052) 485-2496
Email-Address: ligao.city@deped.gov.ph
Website: <https://depedligao.city.net>



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5. Teacher-participants are required to bring the following:
 - a. a laptop and extension cord;
 - b. copies of their most recent Periodic Tests for a chosen grade level and learning area;
 - c. copies of the Curriculum Guide/K to 12 Basic Education Curriculum and/or the MATATAG Curriculum Guide for their chosen subject area; and,
 - d. reference materials on the Table of Specifications (TOS) and cognitive skills assessment/Bloom's Taxonomy.
6. The activity matrix is attached as Enclosure No. 2 of this memorandum.
7. In consideration of the availability of the venue, the scheduled dates are final. Thus, to ensure learning continuity, all teacher-participants are required to prepare a 3-day learning plan and submit it to their respective School Heads, who shall then arrange a schedule for substitute teachers or other subject teachers to cover the affected classes.
8. Considering also that March 7, 2026 falls on a Saturday, all teacher-participants shall be entitled to a one-day Vacation Service Credit, while the non-teaching participants shall be entitled to a one-day Compensatory Overtime Credit (COC) pursuant to DepEd Order No. 013, s. 2024 "Revised Guidelines on the Grant of VSCs for Teachers" or Compensatory Time to CSC-DBM Joint Circular No. 2, s. 2024 "Non-Monetary Remuneration for Overtime Services Rendered", whichever is applicable.
9. To ensure proper coordination, alignment of roles, and smooth implementation of the activity, there shall be a staff orientation and conference for all the members of the Training Team and TWG on **February 26, 2026, 1:00-5:00 PM at Bernese Resort Hotel, Paulog, Ligao City.**
10. Expenses for the materials, meals with venue, and accommodation shall be charged to the NASBE Fund under Sub-ARO No. RO-5-25-02384, while transportation expenses of participants shall be charged to school MOOE/local funds, all are subject to the usual accounting and auditing rules and regulations.
11. For information and guidance of all concerned.


NYMPHAD. GUOMO
Schools Division Superintendent



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Website: <https://depedligaoacity.net>



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Enclosure No. 01 of Div. Memorandum No. 100, s. 2026

**DIVISION TRAINING-WORKSHOP ON THE ALIGNMENT OF CLASSROOM
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TOP MANAGEMENT

NYMPHA D. GUEMO
Schools Division Superintendent

MELCHIZEDEK C. TONGCO
Assistant Schools Division Superintendent

TITA V. AGIR
Chief ES, CID

ERNIE M. BARANQUEL
Chief ES, SGOD

PROGRAM MANAGEMENT & TRAINING TEAM

MARIA GRECIA M. RENOLAYAN
EPS, English

JOCELYN P. NAVERA
EPS, Science

JOJIM B. CORDOVA
EPS, Math

SATURNINO L. MACASINAG, JR.
MT II, LNHS

VILMA P. NIDUA
MT II, LNHS

RAYMOND P. ROSALES
MT I, Bacong HS

TECHNICAL WORKING GROUP

GERALDINE R. CARILLO
EPS II, ALS

EMALYN G. REMPIS
SEPS, HRD

ANGELO C. QUINTAN
SEPS, M & E

GRACE G. SARET
Librarian II, LRMS

1 SDO Nurse (per day)



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LIST OF PARTICIPANTS
Learning Area: SCIENCE

No.	Complete Name (First Name MI Last Name)	Name of School/Office	Grade Level/Key Stage
1	Mary Rosalyn P. Cambusa	Binanowan ES	Key Stages 1 and 2
2	Agnes P. Belardo	Basag ES	Key Stage 2
3	Jenna B. Morato	Ligao East Central School	Key Stage
4	Miguela Perillo	LWCES (B)	Key Stage 2
5	Marian Vivian R. Alejandre	LWCES (B)	Key Stage 2
6	Alejo M. Hilario	Tinampo ES	Key Stage 2
7	Aurea Kristine A. Olavario	Oma-Oma ES	Key Stages 1 and 2
8	Joan D. Paynita	Busac ES	Key Stage 1
9	John Marlo Antang	Amtic National HS	Key Stage 3
10	Ryzza Ornillo	Bacong National HS	Key Stage 3
11	Leslie Ann G. Talavera	Barayong National HS	Key Stage 3
12	Kristina N. Nieves	BRSHS	Key Stage 4
13	Chris John Rosamiran	BRSHS	Key Stage 3
14	Ednalyn Ceden	Cabarian NHS	Key Stage 3
15	Kenneth dela Fuente	DPPMHS	Key Stage 4
16	Abigail Sapaula	DPPMHS	Key Stage 3
17	Rea Mae N. Llorente	LCNTVHS	Key Stage 3
18	Aster Malto	Ligao NHS	Key Stage 3
19	Celeste Bangate	Ligao NHS	Key Stage 3
20	Raquel Esponilla	Maonon NHS	Key Stage 3
21	Al Cezar T. Copla	Oma-Oma NHS	Key Stage 3
22	Nerissa N. LLasos	Palapas NHS	Key Stage 3
23	Venie Pesito	Paulba NHS	Key Stage 4
24	Maricar Laad	Bacong ES	Key Stage 2



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LIST OF PARTICIPANTS

Learning Area: ENGLISH

No.	Complete Name (First Name MI Last Name)	Name of School/Office	Grade Level/Key Stage
1	Cristina Delfino	Amtic ES	Key Stage 2
2	Kristina Bonde	Batang ES	Key Stage 2
3	Alicia Vicencio	LECS	Key Stage 1
4	Annalyn Bagtas	Basag ES	Key Stage 2
5	Honey Lou Llarena	Cavasi ES	Key Stage 1
6	Kristine Orolfo	LWCES (P)	Key Stage 1
7	Sainie Pesito	Macael ES	Key Stage 1
8	Jhonnell Roncesvalles	LWCES (B)	Key Stage 2
9	Maan Lomadilla	Cabarian ES	Key Stage 1
10	Unih Opena	Paulba ES	Key Stage 1
11	Jenny Rose De Los Santos	San Vicente ES	Key Stage 2
12	Lyka Martinez	San Vicente ES	Key Stage 1
13	Janet Lorico	Amtic NHS	Key Stage 3
14	Jerry Fin Ruivivar	Amtic NHS	Key Stage 4
15	Cristina L. Consuelo	BRSHS	Key Stage 3
16	Angelica Sacayan	LCNTVHS	Key Stage 3
17	Suzette Barcena	Barayong NHS	Key Stage 3
18	Pia P. Escorial	LNHS	Key Stage 3
19	Analyn Quidep	LNHS	Key Stage 4
20	Diego Perciana	DPPPMHS	Key Stage 3
21	Jovel Culaway	Paulba NHS	Key Stage 3
22	Guia Dacara	Bacong NHS	Key Stage 3
23	Precious Joy Bello	Palapas NHS	Key Stage 3
24	Marjun Pesito	Oma-Oma NHS	Key Stage 3
25	Alona Perdigones	Maonon ES	Key Stage 3
26	Adelfa Busing	Cabarian ES	Key Stage 3



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LIST OF PARTICIPANTS

Learning Area: MATH

No.	Complete Name (First Name MI Last Name)	Name of School/Office	Grade Level/Key Stage
1	Dondie R. Colle	LCNTVHS	Key Stage 3
2	Joemylen L. Sanosa	BRSHS	Key Stage 3
3	Romenick C. Altamera	LNHS	Key Stage 3
4	Maricon P. Tolarba	DPPMHS	Key Stage 3
5	Raymond A. Cipriano	Oma-OmaNHS	Key Stage 3
6	Remus L. Brillante	Amtic NHS	Key Stage 3
7	Jeric C. Diño	PaulbaNHS	Key Stage 3
8	Larry M. Orcio	Bacong NHS	Key Stage 3
9	Mark Francis L. Malate	Palapas NHS	Key Stage 3
10	Joanna Marie P. Lobitana	Maanon NHS	Key Stage 3
11	Jomela Ameda B. Escopete	Cabarian NHS	Key Stage 3
12	Ruvey B. Cuator	Barayong NHS	Key Stage 3
13	Luz Lleba	Paulba NHS	Key Stage 3
14	Genelyn D. Lafrades	LCNTVHS	Key Stage 3
15	Mark Joseph S. Ayala	Amtic ES	Key Stage 2
16	Imelda Q. de Leon	Barayong ES	Key Stage 2
17	Alona M. Perdigones	LECS	Key Stage 1
18	Alvin Liolio	Pinamaniquian ES	Key Stage 2
19	Melinda Olivares	LWCES (P)	Key Stage 2
20	Melissa P. Morga	LWCES (B)	Key Stage 2
21	Maricel R. Corcuera	Palapas ES	Key Stage 1
22	Jessie Allan C. Cidro	Catburawan ES	Key Stage 1
23	Mark Jason Laguing	Busac ES	Key Stage 1



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Enclosure No. 02 of Div. Memorandum No. 100, s. 2026

**DIVISION TRAINING-WORKSHOP ON THE ALIGNMENT OF CLASSROOM
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ACTIVITY MATRIX

Date/Time	Activity	Person/s Responsible
Day 1: March 4, 2026		
8:00-8:30	Arrival/Registration	TWG
8:31-9:00	Preliminaries	TWG
9:01-9:30	Pre-Test	TWG
<i>Basics of Assessment Literacy and the National Achievement Test</i>		
9:31-10:30	Session 1: Principles on Assessment Literacy	Resource Person
10:31-10:45	Health Break	
10:46-12:00	Session 2: The Big Picture: National Assessments	Resource Person
12:01-1:00	Lunch Break	
1:01-3:00	Session 3: Crafting Better Tests: The Art of Item Writing for Classroom-Based Assessment	Resource Person
3:01-3:15	Health Break	
3:16-5:00	Session 4: Ensuring Quality: Item Writing for Classroom-Based Assessment	Resource Person
5:01-5:30	Clearing House/Wrap-up for the day	TWG
5:31-6:00	Debriefing/Preparation for the next day	Training Team/TWG



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ACTIVITY MATRIX

Date/Time	Activity	Person/s Responsible
Day 2: March 5, 2026		
<i>Designing PISA-like Classroom Assessments</i>		
8:00-8:15	MOL	Math Group
8:16-10:00	Session 5: PISA and Classroom Assessment: Principles, Parallels, and Particularities	Resource Person
10:01-10:15	Health Break	
10:16-12:00	Session 6: Designing Meaningful Contexts for PISA-like Assessments	Resource Person
12:01-1:00	Lunch Break	
1:01-3:00	Session 7: Principles and Guidelines in Writing PISA-like Items	Resource Person
3:01-3:15	Health Break	
3:16-5:00	Workshop 1: Writing PISA-like Items	Participants
5:01-5:30	Clearing House/Wrap-up for the day	TWG
5:31-6:00	Debriefing/Preparation for the next day	Training Team/TWG



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ACTIVITY MATRIX

Date/Time	Activity	Person/s Responsible
Day 3: March 6, 2026		
<i>Field Testing Tasks, Analyzing Student Responses, and Embedding Assessment into Instruction</i>		
8:00-8:15	MOL	Science Group
8:16-10:00	Session 8: Item Review and Critiquing	Resource Person
10:01-10:15	Health Break	
10:16-12:00	Session 9: Understanding and Interpreting SEA-PLM Results	Resource Person
12:01-1:00	Lunch Break	
1:01-3:00	Session 10: Integrating SEA-PLM in Everyday Assessment	Resource Person
3:01-3:15	Health Break	
3:16-5:00	Session 11: Bridging Global Assessments and Local Classrooms: The TIMMS Connection	Resource Person
5:01-5:30	Clearing House/Wrap-up for the day	TWG
5:31-6:00	Debriefing/Preparation for the next day	Training Team/TWG



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ACTIVITY MATRIX

Date/Time	Activity	Person/s Responsible
Day 4: March 7, 2026		
<i>Field Testing Tasks, Analyzing Student Responses, and Embedding Assessment into Instruction (Cont.)</i>		
8:00-8:15	MOL	English Group
8:16-9:30	Session 12: Assessing to Improve Learning: Lessons from TIMMS for Classroom Practice	Resource Person
9:31-9:45	Health Break	
9:46-10:30	Session 13: Preparation of Work Application Plan (WAP)	Resource Person
10:31-12:00	Workshop 2: Writing Work Application Plan (WAP)	Participants
12:01-1:00	Lunch Break	
1:01-3:00	Critiquing of WAP	Training Team/Per Learning Area
3:01-3:15	Health Break	
3:16-4:00	Clearing House/Post-Test	Training Team/Participants
4:00-4:30	Closing Program	Training Team/TWG/ Participants
4:31-5:00	Debriefing/Restoration	Training Team/TWG