

Republic of the Philippines
Department of Education
Region V- Bicol



SCHOOLS DIVISION OFFICE OF LIGAO CITY

Office of the Schools Division Superintendent

DIVISION MEMORANDUM

No. **0138** s. 2026

32326203

March 23, 2026

SUBMISSION OF THE UPDATED DATA ON CAPACITATED TEACHERS, MAINSTREAMED LEARNERS, SNED LEARNERS PARTICIPATED IN ARAL PROGRAM AND CHILD MAPPING FOR THE SPECIAL NEEDS EDUCATION PROGRAM (SNED)

To: Asst. Schools Division Superintendent
CID and SGOD Chief Education Supervisors
Elementary & Secondary School Heads
All Others Concerned

1. In line with the Department's continued strengthening of the Special Needs Education (SNED) Program, this Office respectfully requests all schools to submit updated data on teachers who have been trained or capacitated in SNED and Inclusive Education-related programs.

2. This request is aligned with Republic Act No. 11650 and consistent with DepEd Order No. 23, s. 2022, otherwise known as the *Child Find Policy for Learners with Disabilities Towards Inclusive Education*, which mandates the identification, location, and evaluation of learners with disabilities to ensure their access to appropriate educational interventions and services.

3. In this regard, all schools are directed to provide the following information:

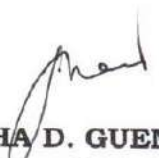
1. Number of Capacitated Teachers for the Last Three Years
 - a. Total number of teachers trained or capacitated on SNED and Inclusive Education-related programs (e.g., IEP Development; MFAT; SNED Content and Pedagogy; Filipino Sign Language; and others)
 - b. Disaggregated by school year
2. Number of Learners with Disabilities Mainstreamed from Self-Contained Classes (**c/o Five (5) SNED Implementing Schools only**).
 - a. Total number of learners with disabilities transitioned from self-contained classes to general education/inclusive classrooms
 - b. Disaggregated by school year, key stage, and type of disability



Republic of the Philippines
Department of Education
Region V- Bicol

SCHOOLS DIVISION OFFICE OF LIGAO CITY

3. Number of Out-of-School Children with Disabilities/Manifestations Mapped Through the Child Find Policy
 - a. Total number identified and mapped pursuant to the Child Find Policy
 - b. Indicate current status (Located, Screened, Referred)
4. Number of Learners with Disabilities Participating in the ARAL Program disaggregated by Year Level.
4. The requested data shall be used as the primary input for planning, budgeting, and resource allocation of the SNED PAPs for the upcoming fiscal years, as well as for policy review and program enhancement.
5. To give ample time for the consolidation, kindly submit the requested report online on or before **March 24, 2026**, through the following link:
 1. <https://bit.ly/Number-of-Capacitated-in-the-Last-School-Years> (to be accomplished by all elementary and secondary schools)
 2. <https://tinyurl.com/LMSCC2026> (to be accomplished by 5 SNED implementing schools)
 3. <https://bit.ly/Out-of-School-Children-with-Disabilities> (to be accomplished by all elementary and secondary schools)
 4. <https://acesse.one/Number-of-Learners-with-Disability> (to be accomplished by all elementary and secondary schools)
6. For queries or clarifications, please contact Mr. Leo S. Moral, Division Focal Person with CP Number 0966 980 7343.
7. Attached is the DepEd Memorandum, DM-LS-2026-108, for reference and further information.
8. For information, guidance, and compliance.


NYMPHA D. GUEMO
Schools Division Superintendent

References:

As stated.

To be indicated in the Perpetual Index
under the following subjects:

LEARNERS
SNED PROGRAM

CID/SNED/lsm
03/23/2026



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM
DM-LS-2026-108

TO : REGIONAL DIRECTORS
MINISTER OF BASIC EDUCATION - BANGSAMORO
AUTONOMOUS REGION IN MUSLIM MINDANAO (BARM)

FROM : *Carmela C. Oracion*
CARMELA C. ORACION
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Learning Systems

SUBJECT : REQUEST FOR DATA ON CAPACITATED TEACHERS,
MAINSTREAMED LEARNERS, AND CHILD FIND MAPPING

DATE : 03 March 2026

As the Department strengthens the implementation of the Special Needs Education (SNED) Program, this Office respectfully requests the submission of updated data from your respective regions.

This request is aligned with Republic Act No. 11650 and consistent with DepEd Order No. 23, s. 2022 entitled "Child Find Policy for Learners with Disabilities Towards Inclusive Education," which mandates the identification, location, and evaluation of learners with disabilities to ensure access to appropriate educational interventions and services.

In this regard, please provide the following information:

1. Number of Capacitated Teachers (Last Three Years)
 - a. Total number of teachers trained or capacitated on SNED and Inclusive Education-related programs (e.g., IEP development, Multi-Factored Assessment Tool; SNED Content and Pedagogy; Filipino Sign Language; and Others)
 - b. Disaggregated by school year and type of training (national, regional, division, school-based).
2. Number of Learners with Disabilities Mainstreamed from Self-Contained Classes
 - a. Total number of learners with disabilities transitioned from self-contained classes to general education/inclusive classrooms;
 - b. Disaggregated by school year, key stage, and type of disability.



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OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

3. Number of Out-of-School Children with Disabilities/Manifestations Mapped Through the Child Find Policy.
 - a. Total number identified and mapped pursuant to the Child Find Policy;
 - b. Indicate current status (Located, Screened, Referred)
4. Number of Learners with Disabilities Participating in the ARAL Program disaggregated by Year Level.

The requested data shall be used as the primary input for planning, budgeting, and resource allocation of the SNED PAPs for the upcoming fiscal years, as well as for policy review and program enhancement.

Kindly submit the consolidated regional report online on or before March 25, 2026, through the following links:

1. Number of Capacitated Teachers (Last Three School Years):
<https://bit.ly/4u91bj8>
2. Number of Learners Mainstreamed from Self-Contained Classes:
<https://bit.ly/3MDj5cV>
3. Number of Out-of-School Children with Disabilities/Manifestations Mapped Through the Child Find Policy: <https://bit.ly/4r5mrn0>
- ✓ 4. Number of Learners with Disabilities Participating in the ARAL Program:
<https://bit.ly/4aKAYQf>

For queries or clarifications, please get in touch with the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: Mr. Vic Emerson C. Danao, Supervising Education Program Specialist, at bld.sid@deped.gov.ph and vic.danao@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Copy furnished:

MALCOLM S. GARMA

Undersecretary for Governance and Operations



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