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Republic of the Philippines
Department of Education
Region V– Bicol
SCHOOLS DIVISION OFFICE OF LIGAO CITY

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Office of the Schools Division Superintendent

October 29, 2026

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DIVISION MEMORANDUM
No. 0519 s. 2026

NATIONAL ASSESSMENT FOR SCHOOL HEADS (NASH) TARGETED DEVELOPMENT PROGRAM (TDP) AND PROFESSIONAL DEVELOPMENT INTERVENTION (PDI)

To: Asst. Schools Division Superintendent
CID and SGOD, Chief Education Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. Consistent with the provisions of RM No. 01303, s. 2026 titled "Guidelines on the Conduct of the National Assessment for School Heads (NASH) Targeted Professional Development Program (TDP) and Professional Development Intervention (PDI)", this Office disseminates the coaching mechanisms for NASH PDI participants.

2. The mechanism aimed at providing structured support, feedback, and guidance throughout the implementation of Phase 2- application of learning through Job-embedded activities, coaching, and other workplace-based learning activities.

3. Below is the list of designated coaches for PDI participants:

Participants	Position	Coach	Position
Abila, Melanie T.	MT-III	Jose R. Nobela	EPS
Ayala, Mark Joseph S.	MT-II	Jose Pedro Q. Dayandante	EPS
Betito, Gina Q.	MT-II	Jojim B. Cordova	EPS
Casin, Maria Cristina P.	T-VI	Emile G. Prudente	PSDS
Delfino, Cristina A.	MT-I	Maria Grecia M. Renolayan	EPS
Embido, Xera Mila D.	MT-II	Leopoldo C. Brizuela, Jr.	EPS
Ibieta, Ma. Theresa Q.	MT-I	Andie G. Sario	PSDS
Juarez, Rodiliza S.	HT-I	Jocelyn P. Navera	EPS
Martinez, Romnick Mel S.	MT-I	Rene P. Prena	P-III
Melgar, Rowena R.	T-VI	Judy R. Madriaga	PSDS
Nazaria, Michael Joseph R.	HT-III	Joan B. Quipid	PSDS
Obleada, Jhaebie N.	SEPS	Leo Irwin C. Lindio	P-II
Patanao, Maria Rita Cecelia S.	T-III	Celeste R. Garcia	P-II
Pobocan, Winard P.	T-VI	Alex M. Alano	PSDS
Porlaje, Isabel D.	T-VI	Alan G. Alconera	P-II
Rebancos, Mariewin B.	MT-II	Jessica U. Sayson	P-IV
Repolona, Oscar G.	MT-III	Eric L. Gangawan	P-IV

4. Participants are expected to actively coordinate with their assigned coaches and accomplish the required outputs within the prescribed timelines. Coaches, on the other hand, are expected to provide professional guidance, monitor participants' progress, review outputs, and submit the necessary reports and certifications.

5. As a special support mechanism, NASH PDI Batch 1 participants who were unable to complete the prescribed Phase I requirements within the previous implementation period shall be allowed to continue and complete their remaining requirements alongside NASH Batch 2 participants, subject to the provisions of these guidelines. This mechanism seeks to provide a structured opportunity for completion while maintaining the integrity, standards, and objectives of the NASH professional development continuum.

6. All concerned are advised to carefully review guidelines, including the roles and responsibilities of coaches and participants, program requirements, templates, and monitoring mechanisms.

7. For details, the memoranda and related enclosures may be accessed through this link: **https://bit.ly/4ibTG6W**.

8. Immediate dissemination of and compliance with this Memorandum are hereby directed.

NYMPHA D. GUEMO
Schools Division Superintendent

By:

MARY JODELLE E. OLLET
ADMINISTRATIVE OFFICER I

Encl. As stated
Reference: DM-OULS-2026-397
RM No. 01303, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

National Assessment for School Heads (NASH)
Targeted Development Program (TDP)
Professional Development Intervention (PDI)
Coaches

SGOD/HRD
10/29/2026