



Republic of the Philippines
Department of Education
Region V – Bicol

SCHOOLS DIVISION OFFICE OF LIGAO CITY



DIVISION MEMORANDUM
No. 00811 s. 2026

21626119

February 10, 2026

QUALITY ASSURANCE OF ALS RESEARCH PROPOSALS

To: Assistant Schools Division Superintendent
CID and SGOD Chief Education Supervisors
ALS Focal Person
All Others Concerned

1. In line with the DepEd Order no. 16, s. 2017 Research Management Guideline, the Schools Division Office will conduct Quality Assurance of Alternative Learning System (ALS) research proposals on February 23-24, 2026, (*see enclosure no 1: Activity Matrix*), at Nory's Restaurant Hall, Tuburan, Ligao City. This brief framework will enhance proposals' clarity, rigor, and relevance by specifying key review criteria: alignment with the ALS goals, learner-centered design, measurable outcomes, ethics, viability, and stakeholder engagement.
2. This two-day activity aims:
 - a. to ensure proposals clearly align with the ALS research agenda to address learners' needs, increase relevance, and maximize potential impact.
 - b. to follow the minimum requirements of the proposal (action research) as stipulated in DepEd Order No. 16, s. 2017.
 - c. to promote ethical and inclusive practices, protecting vulnerable learners and ensuring equitable access.
3. The expected participants to this activity are the selected ALS teachers in school and community-based learning centers (*see enclosure no. 2: List of Participants & enclosure*).
4. The Ligao City Division Research Committee will be composed of the following members: Adviser, Chairman, Members, CID/SGOD Permanent Alternate, SEPS-Planning & Research, Budget Officer and CID representatives (*see enclosure no. 3 Schools Division Research Committee*).
5. Any expenses incurred in the conduct of this activity shall be charged against Program Support Fund of ALS subject to the usual accounting and auditing regulations and procedures.
6. For information and guidance of all concerned.

NYMPHA D. GUERMO
Schools Division Superintendent



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Enclosure No. 1: Activity Matrix & Schedule of Evaluation

Dates	Activity	Persons Responsible
February 23, 2026	Part I Preliminaries - Philippine National Anthem - Opening Prayer - DepEd Quality Management System Opening Remarks ALVIN P. POCUA ALS-Focal Person/PSDS Presentation of Participants JHAEBIE N. OBLEADA SEPS, Social & Mobilization Message NYMPHA D. GUEMO Schools Division Superintendent Mechanics of Research Proposal Presentation LOVELLA A. MANLANGIT SEPS, Planning & Research	TWG
February 24, 2026	Part II Appraisal/Evaluation Presentation of Action Research Teacher-Researchers Closing Prayer MOL Presentation of Action Research Teacher-Researchers Brief Oral Feedback MELCHIZEDEK C. TONGCO Acknowledgement ALVIN P. POCUA ALS FOCAL PERSON/PSDS	SDRC TWG SDRC



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Enclosure No 1: Activity Matrix & Schedule of Evaluation

Date	Subject/Learning Strand	Area Supervisor	Researchers
February 23,2026	Science, Math & ALS	JOCELYN P. NAVERA, EPS-SCIENCE JOJIM B. CORDOVA, EPS-MATH ALVIN P. POCUA, ALS-FOCAL PERSON	1.Perfecto C. Asis, MT-1 2.Jhaebie N. Obleda, SEPS 3.Maribeth D. Villareal, EPS-II 4. Jinky Joy S. Daep, T-1 5.Vanessa V. Pesante, T-III 6.Chona B. Rebibis, T-V 7.Dyan A. Palma, T-III 8. Karen R. Chavez, T-III 9.Kimpee M. Payonga, T-III 10.Candy F. Locardo, T-I 11.Reymond P. Prelligera,T-I 12. Sheila N. Pesito, T-I 13. Trica M. Sombese, T-I 14. Jomar P. Ariola, T-II 15. Maila C. Timog, T-V 16.EllaineAnnA. Demaguila,CAI
February 24,2026	English, Filipino & ICT	GRECIA M. RENOLAYAN, EPS-ENGLISH LEOPOLDO C. BRIZUELA.EPS-FILIPINO RONALD B. LUCENA, EPS-TLE	1.Janice Posillo,P-I 2.Jaime Perdigon, Jr. MT-I 3.Honey Khate A. Esperanza,T-I 4.Nica G. Palaje,T-I 5.Sotera, Jr. Overos, T-I 6.Leo Onoya, T-III 7. Analyn E. Bobis,T-III 8. Clemente B. Cipriano, Jr.,T-III 9.Johnna T. Relao, T-III 10. Marwin T. Manga, T-I 11. Milyn L. Moreno, T-III 12. Melody E. Matias, T-III 13. Laiza G. Almojuela, T-III 14. Benson T. Carinaga, T-I 15.Raniel Llanera, CAI 16.Blessly Ann Colle,CAI 17.Jeramy Layson, CAI



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Enclosure No. 2 List of Participants

Name	Title of Proposed Action Research	School
JHAEBIE N. OBLEADA	Advocating project HOPE for a Community Learning Center to Mobilize Local Support and Measure Impact	ALS-Unit 1
MARIBETH D. VILLAREAL	PROJECT PALS: Partnership Agreement of Stakeholders to improve the implementation and Sustainability of ALS in the CLCs	ALS-Unit 2
ALS-SHS (School Based)		
1. Honey Khat A. Esperanza	Project 3H: HEADS ON, HEARTS ON and HANDS ON In Improving ALS readiness for pastry assessment	ANHS
2. Nica G. Palaje	Project SPARK: Strengthening Proficiency and Remediation through Key Grammar Micro Worksheets in LS1: Communication Skills (English) Among ALS SHS Learners of Deogracias P. Princesa Memorial High School	DPPMHS
3. Sotera, Jr. Overos	Enhancing Entrepreneurial Skills of Grade 11 ALS SHS through BizIgnite: A Flexible Business Culminating Activity in LS4	LCNTVHS
4. Ferrer, Dan Carlo B	Increasing the level of Reading Comprehension of Grade 12 ALS-SHS Learners using Ortho-Def Strategy	LNHS
5. Ma. Kristine P. Nuelan	Bridging the Distance: Strategies to Address Distance-Related Absenteeism among ALS-SHS Learners in Maonon High School	MNHS
6. Jinky Joy S. Daep	Flexible, Localized, Engaging, Experiential Learning Instruction: Strengthening Problem-Solving Skills Among ALS SHS Learners	PNHS
BPOSA (School Based)		
7. Leo Onoya	Pagpapalawak ng Pag-unawa sa Pagbasa sa Pamamagitan ng Gamified Activities Teaching para sa Alternative Learning System ng BPOSA Learners	LNHS (BPOSA)
ALS TEACHERS (Community Based)		
8. Analyn E. Bobis, T-III	Enhancing Sentence Construction Skills of Alternative Learning System Learners in Allang Community Learning Center	Allang CLC & Tula-Tula (Grande) CLC
9. Vanessa V. Pesante, T-III	Improving Learners' Portfolio Completion Through Structured Monitoring: QR-based Understanding and Engagement for System Tracking	Bonga CLC & Tinampo CLC



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Enclosure No. 2 List of Participants

Name	Title of Proposed Action Research	School
10. Clemente B. Cipriano, Jr., T-III	Strengthening LS6 Digital Citizenship Skills through Project CLICK: An Analysis of ALS Learners in Unit 1	Guilid CLC & Palapas CLC
11. Chona B. Rebibis, T-III	Enhancing ALS A & E Test Performance Through Specialization-Based Team-Teaching Using Project HEARTS	Sta. Cruz CLC & Dunao CLC
12. Dyan A. Palma, T-III	The Use of Case Study-Based Learning Approach in Improving the Performance Level of ALS Takers in Paulba CLC.	Paulba CLC & Tandarora CLC
13. Johnna T. Relao, T-III	Improving Attendance of ALS Tupas Learners through Home Visitation and Parental Engagement Strategies	Tupas CLC & Cavasi CLC
14. Marwin T. Manga, T-I	Enhancing Reading Skills in Binatagan CLC through Interactive Reading Strategies	Binatagan CLC
15. Karen R. Chavez, T-III	Improving Learner Engagement in Alternative Learning System Programs through Project EASE (Ensuring Adaptive Schedule for Engagement at Tagpo Community Learning Center	Tagpo CLC & Bagumbayan CLC
16. Milyn L. Moreno, T-III	Improvement of Reading Proficiency Level of ALS Learners Through the Program Guided Approach To Building Academic Yield in Nabonton Community Learning Center	Nabonton CLC & Basag CLC
17. Kimpee M. Payonga, T-III	Effectiveness of In-Depth Review Sessions on Alternative Learning System Learners' Accreditation and Equivalency Test Performance along Learning Strand 3: Mathematical and Problem - Solving Skills	Abella CLC & Basag CLC
18. Melody E. Matias, T-III	Improving the Reading Proficiency level of Junior High School learners through Learning Activity sheets	Calzada CLC & Herrera CLC
19. Laiza G. Almojuela, T-III	Increase the Learners Enrollment at Catburawan CLC through Capacity Learning for Individual Mastery and Business Program	Catburawan CLC/Maonon CLC
20. Candy F. Locardo, T-1	BOOSTING COMPUTATIONAL SKILLS: IMPROVING MULTIPLICATION AND DIVISION MASTERY OF ALS LEARNERS VIA ALS MATH BOOTCAMP	Nasisi CLC & Batang CLC



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Enclosure No. 2 List of Participants

Name	Title of Proposed Action Research	School
21. Benson T. Carinaga	Digitalized Module Application addressing the least mastered competencies in LS 3 of ALS Busay CLC Junior High School Learners	Pinit CLC & Busay CLC
22. Reymond P. Prelligera, T-I	The Effect of contextualized teaching strategies in teaching ALS Learners in Learning Strand 3	Tinago CLC & Oma-Oma CLC
23. Sheila N. Pesito, T-1	Improving Self-Regulated Learning of ALS Learners through Personal Learning Contracts Intervention in Layon Community Learning Center.	Bay CLC, Busac CLC & Layon CLC
24. Trica M. Sombese, T-I	Community, Assistance, Recognition, Encouragement: Strategy to improve ALS learners' attendance of Amtic and Barayong Community Learning Center	Barayong CLC & Amtic CLC
25. Jomar P. Ariola, T-II	Improving Attendance of Junior High School ALS Learners in Tuburan Community Learning Center Through an Attendance Monitoring and Engagement System	Tuburan CLC & Binanowan CLC
26. Maila C. Timog, T-III	Improving ALS learners' Understanding of Basic Science Concepts through Hands-on Experiment	Tastas CLC & Ranao Ranao CLC
27. Mylen M. Raborar, T-I	Increasing Attendance in ALS through an Income Generating Program at Paulog CLC	Balanac CLC & Paulog CLC
Community ALS Implementers (CAIs)		
28. Ellaine Ann Aramburo Demaguila, CAI	Improving the skills in Multiplication of whole Number of ALS Learners through Interactive Activities	Unit 1-Bacong CLC
29. Blessly Ann Colle, CAI	Sentence – Frame Intervention to Enhance Oral Communication Among ALS Learners at Mahaba, Community Learning Center.	Unit 2 Mahaba CLC
30. Jeramy Layson, CAI	Reading Buddy System as a Support to Alternative Learning System Struggling readers of ALS Learners in Tomolin Community Learning Center	Unit 1-Tomolin CLC
31. Raniel Llanera, CAI	Implementing and Evaluating Simulation-Based Strategies: Role-Playing and Manual Exercises for Enhancing LS 6 Information Management Skills in ALS Learners at Pinamaniquian Community Learning Center	Unit 1-Pinamaniquian



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Enclosure No. 2 List of Participants

Formal Teachers

32. Janice Posillo, P-I	Improving the Reading Proficiency of Grade 6 Learners under Frustration Level through I-GALAW Mo Reading Strategy	Malama ES
33. Perfecto C. Asis, MT-I	Integrating Tinker Cad Simulation to Enhance Students' Conceptual Understanding in Basic Robotics under STE Curriculum	LNHS
34. Jaime Perdigon, Jr., MT-1	Differentiated Reciprocal Teaching Approach (DIRECTA) para sa Filipino Baitang 9: Dulong sa pagpapahusay ng Pag-unawa ng mga Mag-aaral sa nahihirapan sa pag-unawa	LNHS



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Enclosure No. 3 (Schools Division Research Committee)

SCHOOLS DIVISION RESEARCH COMMITTEE (SDRC)

Adviser

NYMPHA D. GUEMO
Schools Division Superintendent

Chairman

MELCHIZEDEK C. TONGCO
Assistant Schools Division Superintendent

Members

TITA V. AGIR
Chief- Education Supervisor, CID

ERNIE M. BARANQUEL
Chief-Education Supervisor, SGOD

CID Chief-Permanent Alternate

JOCELYN P. NAVERA, EPS-Science

SGOD Chief-Permanent Alternate

JOSE PEDRO Q. DAYANDANTE, EPS-SGOD

LOVELLA A. MANLANGIT

SEPS Planning and Research

SHIELA T. MALABANAN

Budget Officer

CID REPRESENTATIVE

GRECIA M. RENOLAYAN, EPS-ENGLISH
LEOPOLDO C. BRIZUELA, EPS-FILIPINO
JOCELYN P. NAVERA, EPS-SCIENCE
JOJIM B. CORDOVA, EPS-MATH
JOVITO P. ORIOLA, EPS-EsP
AMABLE O. POJA, EPS-MAPEH
JOSE R. NOBELA, EPS-AP
LEO S. MORAL, EPS-SPED/KINDERGARTEN
RONALD B. LUCENA, EPS-TLE
ROMMEL CARL S. PERALTA, EPS-LRMS
ALVIN P. POCUA, ALS-FOCAL PERSON