Republic of the Philippines
Department of Education
Region V– Bicol
SCHOOLS DIVISION OFFICE OF LIGAO CITY

Office of the Schools Division Superintendent

October 27, 2026

102726597

DIVISION MEMORANDUM
No. 0515, s. 2026

SDO LIGAO CITY PARTICIPATION IN THE EDUCONVERGE 2026: REFORM, STRENGTHEN, EMPOWER

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
All Others Concerned

1. The Department of Education Region V, through the issuance of Regional Memorandum No. 1307, s. 2026, announces the conduct of EduConverge 2026: Reform, Strengthen, Empower on November 28-29, 2026 within Legazpi City.

2. Guided by the theme "Reform, Strengthen, Empower," EduConverge 2026 serves as a regional platform to highlight transformative educational practices, showcase learner and teacher innovations, strengthen stakeholder partnerships, and recognize exemplary performance across early grade education, technical-vocational tracks, and alternative learning systems.

3. To ensure the active involvement of the Schools Division Office of Ligao City in the said regional event, key persons are assigned to lead the preparation and manage the division entries in the following components:

Event	Personnel In-Charge
Innovation Exhibit	EPSs Jocelyn Navera, Jojim Cordova, Maria Grecia Renolayan & Leopoldo Brizuela Jr.
TechVoc Day	EPSs Ronald Lucena, Amable Poja, Jr
Senior High School (SHS) Stakeholders Forum	EPSs Jose Nobela & Jovito Oriola
Book Festival	EPS Rommel Peralta, Lib Grace Granadino, PDO Jay Bolanos
Awarding of Outstanding Community Learning Centers (CLCs)	EPSAs Geraldine Carillo, Maribeth Villareal ALS Focal Person Alvin Pocua
Awarding Outstanding K to 3 Teachers	EPSs Leo Moral, Leopoldo Brizuela Jr, EPS Jojim Cordova

4. The regional memorandum, guidelines and mechanics for every event, and expected number of participants per division are enclosed for everyone's reference.

5. The travel, board, lodging, and other incidental expenses of participants shall be charged against local/SDO/school MOOEs or other available funds, subject to the usual accounting and auditing rules and regulations.

6. For immediate dissemination and compliance.

NYMPHA D. GUEMO
Schools Division Superintendent

Republic of the Philippines
Department of Education
REGION V - BICOL

Department of Education Regional Office No. V
Records Section. Regional Office
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By:

23 September 2026

REGIONAL MEMORANDUM
No 01307 s. 2026

EDUCONVERGE 2026: REFORM, STRENGTHEN, EMPOWER

To : Assistant Regional Director
Schools Division Superintendents
Chiefs, RO Functional Divisions
Chiefs, Curriculum Implementation Division
Chiefs, School Governance Operations
All Others Concerned

1. The Department of Education Region V, through the Curriculum and Learning Management Division (CLMD), announces the conduct of **EduConverge 2026: Reform, Strengthen, Empower** on November 28–29, 2026, within Legazpi City (venue to be announced in a subsequent advisory).

2. Guided by the theme "Reform, Strengthen, Empower," EduConverge 2026 serves as a regional platform to highlight transformative educational practices, showcase learner and teacher innovations, strengthen stakeholder partnerships, and recognize exemplary performance across early grade education, technical-vocational tracks, and alternative learning systems.

3. The two-day regional activity will feature the following major components:

- Opening Ceremony: Official kickoff featuring keynote addresses from educational leaders and partners.

- Book Festival: A dual-purpose platform serving as an interactive exposition of print and digital learning resources and a strategic Learning Resource Scoping Activity. Accredited commercial, academic, and institutional publishers participate, bringing together educational resource providers, DepEd Learning Resource Management System (LRMS) personnel, curriculum supervisors, school heads, and teacher-writers.

- Innovation Exhibit: A display of research-based teaching strategies, digital learning tools, and school-level innovations aimed at improving literacy, numeracy, and STEM education.

- TechVoc Day: Demonstrations, skills exhibit, and career guidance sessions highlighting Technical-Vocational-Livelihood (TVL) tracks and industry readiness.

Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555
Email Address: region5@deped.gov.ph
Website: https://region5.deped.gov.ph/

- Senior High School (SHS) Stakeholders Forum: A strategic dialogue between DepEd administrators, industry partners, higher education institutions, and local government units to strengthen work immersion and graduate employability.

- Awarding of Outstanding Community Learning Centers (CLCs): Formal recognition of high-performing Alternative Learning System (ALS) centers that have demonstrated exceptional community engagement and functional literacy outcomes.

- Awarding of Outstanding K to 3 Teachers: A ceremony honoring exemplary Key Stage 1 educators who have demonstrated outstanding leadership and pedagogical innovation in early grade literacy and numeracy.

4. The guidelines and mechanics for every event, expected number of participants per division, and members of the Technical Working Group and Committees are found in the enclosures. The awarding of Outstanding Community Learning Centers (CLCs), and Outstanding K to 3 Teachers are communicated in separate issuances.

5. Participants shall include Schools Division Superintendents (SDSs), Assistant Schools Division Superintendents (ASDSs), Chiefs of CLMD and CID, Regional and Division Education Program Supervisors (EPSs), School Heads, Award Nominees, Invited Industry Partners, and Stakeholder Representatives.

6. Operational expenses shall be charged to CLMD funds, while travel, board, lodging, and other incidental expenses of participants shall be charged against local/SDO/School MOOEs or other available funds, subject to the usual accounting and auditing rules and regulations.

7. For inquiries and further details, please contact the CLMD via email at clmd.rov@deped.gov.ph.

8. Immediate dissemination of and strict compliance with this Memorandum is desired.

GILBERT T. SADSAD
Regional Director

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index under the following subjects:
CELEBRATIONS & FESTIVALS / CURRICULUM / AWARDS / TEACHERS / STAKEHOLDERS FORUM

CLMD/gur
9/28/2026

Guidelines and Mechanics for EduConverge 2026: Innovation Exhibit

1. Rationale and Description

The EduConverge 2026 Innovation Exhibit provides a regional showcase of the best SDO innovations like teacher-developed pedagogical tools, research-based interventions, contextualized learning resources, and other curricular innovations. It aims to accelerate learning recovery, enhance literacy and numeracy outcomes, and promote scalable educational practices across Region V.

2. Eligibility and Slots per Division

Each Schools Division Office (SDO) shall have one display banner/standee of its innovations, which could be in any of the following categories:

- Early Grade Pedagogy (Key Stage 1) – Innovations in K to 3 literacy, numeracy, and foundational learning.
- EdTech & STEM Innovations – Instructional materials, digital applications, or practical equipment for Key Stage 3, Key Stage 4, or TVL.
- Inclusive Education – Interventions tailored for Alternative Learning System (ALS), Special Needs Education (SNED), and other Inclusion Programs.

3. Exhibition Setup and Display Specifications

- Recommended Specifications

✓ *Standard Dimensions: 3 ft × 6 ft (approx. 850 mm × 2000 mm) for retractable or X-banner stands; use 2 ft × 5 ft for tight counter spaces.*
✓ *Material: Heavy-duty matte vinyl or anti-curl PVC banner material to prevent edge curling and reduce glare under bright venue lights.*
✓ *Stand Mechanism: Anodized aluminum retractable base for indoor portability, or a lightweight X-banner frame for budget-friendly temporary setups.*
✓ *Resolution & Design: Minimum 150–300 DPI print resolution at full scale, keeping critical branding and text in the upper two-thirds of the display for maximum eye-level impact.*

- Exhibitors must bring their own extension cords and other needed materials.
- All booths must be fully set up and ready by 7:30 AM on November 28, 2026.
- At least one (1) designated proponent/exhibitor must man the booth during public viewing hours (10:00 AM – 5:00 PM on Day 1; 8:00 AM – 12:00 NN on Day 2).

Guidelines and Mechanics for EduConverge 2026: National Tech-Voc Day Celebration

1. Overview & Authority

Pursuant to Republic Act No. 10970 and Department of Education (DepEd) directives (DM-CT-2024-279), the Learners' Skills Showcase and Product Display aims to highlight the innovations, projects, and practical competencies of learners enrolled in EPP, TLE, Senior High School TVL, Special Program in Technical-Vocational Education (SPTVE), Maritime, and Rural Farm Schools (RFS).

2. Booth & Table Specifications

- Each participating school/partner will be allotted a standard modular booth area measuring 2.0 meters (width) x 2.0 meters (depth) (or 3.0m x 3.0m for outdoor setups) with a standard backwall height of 2.4 meters.

- Strictly one (1) table is allowed per participating school/partner booth to ensure uniform appearance, safety, and sufficient crowd circulation space. The table must measure 2 feet x 6 feet (0.60 meters x 1.80 meters) and be 2.5 feet (0.75 meters) high, fitted with a standard table skirt/cloth. Position the table inside the booth to leave at least 1 meter of clearance for learner presenters.

3. Product Display & Non-Selling Policy

- All student-crafted outputs, prototypes, equipment, and learning projects are to be displayed strictly for demonstration, evaluation, and educational viewing. No cash transactions, commercial selling, or price tagging are permitted inside the main exhibit venue. Any selling of student products, merchandise, or food items must be conducted exclusively in the designated Expo Hall Area located outside the main exhibition hall.

- Participants may distribute informational brochures, QR codes for pre-orders, or promotional flyers, provided transactions are completed outside the showcase floor.

4. Live Skills Demonstrations & Safety Protocols

- Participating schools are encouraged to feature live skills demonstrations (e.g., robotics, culinary plating, ICT assembly, draftsmanship) conducted by learners.

- Electrical & Equipment Limits: Equipment requiring power must not exceed 220V / 10 Amperes per booth. Heavy-duty equipment or open flames are strictly prohibited inside.

- Learners performing live demonstrations must wear the prescribed workshop uniform or complete PPE appropriate to their TVL specialization

5. Egress and Ingress
   - Complete booth decoration and product placement by 5:00 PM on the day before the event.

   - Egress starts immediately after the official closing ceremony.

   - Participants are responsible for keeping their booth clean and maintaining a waste segregation bin.

Guidelines for EduConverge 2026: Reform, Strengthen, Empower (Book Festival)

November 28–29, 2026

I. General Provisions

1. EduConverge 2026: Reform, Strengthen, Empower – Book Festival shall be conducted on November 28–29, 2026 as a regional platform for the exhibition, exploration, and market scoping of books, supplementary learning resources, and other educational materials.
2. The activity shall bring together publishing companies, librarians, Learning Resource (LR) supervisors, educators, and other education stakeholders to facilitate access to information on available and emerging learning resources responsive to curriculum requirements and learner needs.
3. The activity shall primarily serve as a venue for market scoping, resource exploration, information gathering, stakeholder engagement, and advocacy for reading and quality learning resources.
4. Participation in the Book Festival, including the display, presentation, or evaluation of any material, shall not constitute endorsement, accreditation, approval, or commitment to procure any book, learning resource, product, publisher, or supplier.

II. Participation of Publishing Companies

1. Publishing companies and learning resource providers shall be invited to participate in the Book Festival and showcase their available books and other educational resources.
2. Participating publishers shall be provided with designated exhibit spaces and shall be responsible for the preparation, arrangement, and management of their respective displays, subject to the requirements prescribed by the Regional Technical Working Group (RTWG).
3. Publishers are encouraged to showcase a diverse selection of resources appropriate for different grade levels, learning areas, literacy needs, school libraries, and Library Hubs.
4. Each participating publisher shall provide relevant information on the resources being showcased, which may include the **title, author, publisher, copyright year, ISBN, intended grade/age level, subject or learning area, format, available quantity, prevailing market price, and other relevant specifications** required for market-scoping purposes.
5. Publishers may conduct scheduled presentations or demonstrations with the approval of the RTWG to provide participants with additional information on their books, learning resources, and other educational offerings.

III. Market-Scoping Activities

1. Identified **librarians, LR personnel, and other authorized participants** shall compose the Market Scoping Team and shall use the prescribed market-scoping tools provided by the Regional Office.
2. The Market Scoping Team shall visit the participating publishers' exhibits and gather relevant information on available learning resources, including their specifications, pricing, intended users, availability, and other pertinent market information.
3. Market scoping shall focus on identifying:

    a. available and emerging books and learning resources;
    b. resources responsive to curriculum and learner needs;
    c. learning resource gaps and priority areas;
    d. prevailing market prices and relevant product specifications; and
    e. potential resources that may be considered in future learning resource planning activities, subject to applicable policies and processes.

4. Participants shall ensure that information gathered during market scoping is accurately and objectively documented using the prescribed tools.
5. Market-scoping results shall be consolidated and analyzed to develop a **Regional Market-Scoping Report**, which may serve as a reference for learning resource planning, resource gap analysis, and other appropriate future initiatives.

IV. Book Festival and Exhibit

1. Exhibits shall remain accessible during the prescribed festival hours on November 28–29, 2026.
2. Participating publishers shall ensure that their exhibits are educational, appropriate for the intended audience, professionally presented, and consistent with the objectives of the activity.
3. Materials displayed during the festival shall be appropriate for an education-sector activity and shall respect applicable policies concerning child protection, inclusivity, intellectual property, and the appropriate presentation of learning materials.
4. The RTWG shall oversee the exhibit areas and coordinate with participating publishers to ensure the orderly and efficient conduct of the Book Festival.

V. Roles of Participants

1. **The Regional Office, through CLMD-LRMDS, shall:**

    - provide overall management and supervision of the activity;
    - coordinate with participating publishers and stakeholders;
    - prepare the market-scoping tools and activity materials;

- organize and orient the Market Scoping Team;
- oversee the conduct of the Book Festival and related sessions; and
- consolidate the results and prepare the regional market-scoping report.

2. **The Market Scoping Team shall:**

   - actively participate in the orientation and market-scoping sessions;
   - systematically examine and document available resources;
   - provide objective observations based on the prescribed criteria;
   - identify resource gaps and priority learning resource needs; and
   - submit completed market-scoping tools within the prescribed period.

3. **Participating publishers shall:**

   - comply with the activity requirements and schedules;
   - provide accurate and complete information about their displayed resources;
   - maintain their assigned exhibit spaces;
   - designate authorized representatives throughout the activity; and
   - coordinate with the RTWG regarding logistical and technical requirements.

VI. Integrity and Fairness

1. The activity shall uphold fairness, transparency, objectivity, and equal opportunity among participating publishers and learning resource providers.
2. No participating publisher shall be given preferential treatment or guaranteed inclusion in any future procurement activity as a consequence of participation in EduConverge 2026.
3. Members of the Market Scoping Team shall exercise professional judgment and avoid situations that may create an actual or perceived conflict of interest.
4. Any subsequent procurement of books or learning resources shall be undertaken separately and in accordance with **applicable government procurement, accounting, auditing, and DepEd rules and regulations**.

VII. Expected Outputs

1. At the end of the two-day activity, the following outputs are expected:

   - accomplished and consolidated market-scoping tools;
   - database of prospective books, learning resources, publishers, and relevant market information;
   - identified learning resource gaps and priority needs across Region V;
   - documentation of the Book Festival and stakeholder engagements; and
   - **Regional Market-Scoping Report with recommendations** to support future learning resource planning and related initiatives.

VIII. Monitoring and Evaluation

1. The CLMD-LRMDS and RTWG shall monitor the implementation of the activity and gather feedback from participants, publishers, and other stakeholders.
2. An activity evaluation shall be conducted to determine the effectiveness of the Book Festival and market-scoping activities and identify recommendations for future regional learning resource initiatives.
3. All concerned are expected to observe these guidelines to ensure the **organized, transparent, objective, and meaningful conduct of EduConverge 2026: Reform, Strengthen, Empower – Book Festival**.

ANNEX 1. Scoping Tool for Identifying SLRs

DepEd Scoping Tool for Text-Based Supplementary Learning Resources (SLRs)

Type of SLR: [ ] General References
[ ] Learning Area References
[ ] Fiction Books/Creative Works

Title/Series Title: _____ ISBN(s): _____
Author(s): _____ Publisher(s): _____
Distributor(s): _____ Copyright Year: _____
SLR is part of a set or package *(if applicable)*: [ ] Yes [ ] No
If **Yes**, specify all items included in the package.

_____

Market Scoping Activity Conducted:
[ ] Market Survey [ ] Book Fair [ ] NBDB List [ ] Bookstores [ ] Others: _____

For the technical specifications:

Size (LxW): _____
Total No. of Pages: _____
Inside Pages : Type of Paper Used _____ Colors _____
Cover: Type of Paper Used _____ Colors _____
Binding: _____
SLR Unit Price: Php _____

Instructions: Examine the SLR carefully and check the applicable criterion. Your report must be completed in ink. Please write legibly. (**NOTE:** Use one (1) scoping tool for each SLR.)

CRITERIA	YES	NO
1. The SLR supports identified programs, projects, and activities of the Department of Education (DepEd).		
2. The SLR conforms to the category/type of SLRs to be procured based on the guidelines issued by the DepEd.		
3. The SLR has a publication or copyright year of _____ up to present. An exception to this rule shall apply to classics, seminal, canonical, and creative works.		
4. The SLR is appropriate for target users in basic education. Check the grade level. ___ K to 3 ___ Grades 4 to 6 ___ Grades 7 to 10 ___ Grades 11 to 12		
5. The SLR is aligned with the prioritized category in the current identification guidelines issued by the DepEd when so applicable.		

6. The SLR binding is sturdy and can withstand frequent use. *(Note: If SLR is a package, consider the sturdiness of all the components.)*		
7. The SLR uses paper that is durable. *(Note: If SLR is a package, consider the durability of the applicable components.)*		
8. The SLR observes the appropriate size of letters and the typeface is easy to read.		
9. The printing of the SLR is of good quality (i.e., no broken letters, even density, correct alignment, properly placed screen registrations, and no misprints).		
10. The SLR has a visual design that is clear, interesting, and appropriate.		
11. The SLR uses language that is appropriate for the intended learner.		
12. The SLR promotes either development of communication, literacy, numeracy skills, socio-emotional, or other learning areas.		
13. The SLR aids learners in the mastery/enrichment/ remediation/reinforcement of learning or love for reading.		
14. The SLR is free from any form of biases *(gender, ethnic, religious, sectarian, geographical, cultural, occupational, disability, and exceptionality biases among others)* and supports the integration of inclusivity.		
15. The SLR can be used in promoting learners' engagement and active learning.		

Other Comments/Findings: (Please write your comments and findings on the SLR not captured in Items 1 to 15.)

RECOMMENDATION:

__ **Recommended** for inclusion in the Priority List *(If Items 1 to 15 are checked **YES**.)*

__ **Not Recommended** for inclusion in the Priority List *(If at least one of the items is marked **NO**.)*

Accomplished by *(signature over printed name)*:

_____	_____	_____
Member	Member	Member

Checked by:

_____
Vice-Chairperson

Noted:

_____
Chairperson

Date: _____

ANNEX 7. Template for the Priority List *(to be accomplished by the SLR Committee for school library and library hub)*

PRIORITY LIST OF SUPPLEMENTARY LEARNING RESOURCES (SLRs)

Instruction: Kindly fill out the necessary information needed and do not leave any portion blank. Write N/A in items not applicable. Use the accomplished DepEd Scoping Tool and technical specifications data as reference. Enumerate all the titles of the book including all required details. **Arrange the titles according to the priority needs and according to the type of SLR.**

For:

☐ School — School ID: _____ — ☐ Kindergarten ☐ Elementary ☐ Secondary ☐ SHS

Name of School: _____

☐ Library Hub — Schools Division Office: _____ — Region _____

Type of SLR (Basic Reference, Learning Area Reference, Fiction, Poetry/Creative Work)	Title	Publisher/ Distributor	Author/s	ISBN	Copyright Year/ Date of Publication	Size (LxW)	No. of Pages	Inside Pages		Cover		Binding	Unit Price
								Type of Paper Used	Colors	Type of Paper Used	Colors		

Put a check mark (/) if Award-winning Book	Part of a Set/Package or Stand-Alone		REMARKS *(To be accomplished by the Division SLR Management Team)*	
	Part of a Set/Package	Stand-Alone	ACCEPTED	REJECTED

Notes:

✓ Enumerate all the titles of the book including all required details. Arrange the titles according to the type of SLR.

✓ If SLRs are part of a series/package, indicate only one price for the set of SLRs.

✓ If SLRs are part of a series/package but "stand-alones", indicate individual price for each SL

Accomplished and submitted by *(signature over printed name)*:

Member	Member	Member	Member	Member	Member	Member

Checked by:

Vice Chairperson, Division SLR Committee

Noted:

Chairperson, Division SLR Committee

Date: _____

ACTION TAKEN *(to be accomplished by the Division SLR Management Team)*

Checked and verified by *(signature over printed name)*:

Member	Member	Member	Member	Member	Member

Member	Member	Member	Member

Recommending Approval:

Chief, Curriculum Implementation Division
Vice Chairperson, Division SLR Management Team

Approved:

Schools Division Superintendent
Chairperson, Division SLR Management Team

Date: _____

WORKING COMMITTEES FOR EDUCONVERGE 2026

A. Executive Steering Committee

- **Overall Chairperson:** Gilbert T. Sadsad - Regional Director
- **Co-Chairperson:** Bebiano I. Sentillas- Assistant Regional Director
- **Members:**
  - Chief, Curriculum and Learning Management Division (CLMD)
  - RO Functional Division Chiefs
  - Schools Division Superintendents

B. Event-Specific Committees

1. Opening Ceremony Committee

- **Lead Division:** CLMD (EPS for MAPEH, Values Education) with SDO Albay and SDO Camarines Sur
- **Responsibilities:**
  - Draft the official program, secure keynote speakers, and coordinate program protocols.
  - Manage stage setup, physical arrangement, and audio-visual presentations.
  - Direct ushering and seating arrangements for officials, SDSs, and guests.

2. Book Festival Committee

- **Lead Division:** Learning Resource Management Section (LRMS) – CLMD and SDO LRMS
- **Responsibilities:**
  - Coordinate with publisher partners, teacher-authors, and division LR coordinators.
  - Design layout and stall assignments for published reading materials and learning resources.
  - Facilitate author talk sessions, story-reading activities, and resource distribution.

3. Innovation Exhibit Committee

- **Lead Division:** CLMD (EPS for Science, Math and Reading) with SDO Tabaco City, SDO Sorsogon City, and SDO Masbate
- **Responsibilities:**
  - Oversee booth allocation, ingress/egress schedules, and electrical requirements.
  - Supervise exhibit viewing flow.
  - Ensure safety, clean-up, and compliance with booth dimensions.

4. TechVoc Day Committee

- **Lead Division:** CLMD (Regional TVL Focal Person and Team with SDO Masbate City, SDO Sorsogon

- **Responsibilities:**
  - Organize TVL skills live demonstrations and student output exhibitions.
  - Coordinate logistics for technical equipment, safety gear, and specialized tools needed for displays.
  - Liaise with TESDA and accredited technical institutions for joint exhibits.

5. Senior High School (SHS) Stakeholders Forum Committee

- **Lead Division:** CLMD (Senior High School Focal Person) with Regional Research Focal Person with SDO Camarines Norte and SDO Ligao City
- **Responsibilities:**
  - Invite and manage attendance of LGU partners, industry chambers, and HEI representatives.
  - Facilitate open forum sessions and panel discussions.
  - Synthesize forum proceedings into actionable regional SHS immersion policies.

6. Awarding Committee for Outstanding Community Learning Centers (CLCs)

- **Lead Division:** CLMD (Alternative Learning System (ALS) Regional Focal Team) with SDO Catanduanes, and SDO Naga City
- **Responsibilities:**
  - Finalize candidate dossier verification and audit records of nominated CLCs.
  - Prepare certificates of recognition, plaques, and video presentations highlighting winning CLC community impacts.
  - Manage stage flow and ushering for ALS mobile teachers and community partners during awards presentation.

7. Awarding Committee for Outstanding K to 3 Teachers

- **Lead Division:** CLMD (Kinder, Language and Math Supervisors) with SDO Iriga City
- **Responsibilities:**
  - Review regional validation scores and oversee final awards certification.
  - Coordinate citations, plaques, and trophies for outstanding teachers in literacy and numeracy.
  - Prepare audio-visual feature clips for each award finalist.
  - Prepare the program flow for the awarding ceremony.

C. Cross-Functional Support Committees

- **Venue, Technical, ICT, & Media Committee** – CLMD and SDO Legazpi City
  - Secure venue bookings.
  - Manages livestreaming operations, LED screens, background audio, slide presentations, press releases, and photo/video documentation.

- **Secretariat & Registration Committee –** CLMD and RO Functional Divisions
  - Manages registration desks, issues IDs, compiles attendance sheets, issue certificate of appearance.

- **Logistics, Physical Facilities, & Accommodation Committee-** CLMD and RO Functional Divisions
  - Arranges sound and lighting systems, manages meals/refreshments, and handles regional transportation logistics.

- **Quality Assurance, Technical Assistance, and Monitoring (QATAME) Committee –** CLMD and Quality Assurance Division
  - Administers daily online evaluation forms, analyzes delegate feedback, and submits activity evaluation reports to the Executive Committee.

EduConverge 2026: Reform, Strengthen, Empower

MATRIX OF ACTIVITIES

Date: November 28–29, 2026 | Venue: Legazpi City (To be announced in a subsequent advisory)

DAY 1: NOVEMBER 28, 2026 (SATURDAY)				
Time	**Activity**	**Sub-Activities & Focus Areas**	**Responsible Committee**	**Key Participants**
07:30 AM – 08:30 AM	**Registration & Arrival**	• Attendance Sign-in	Program & Registration Committee	All Delegates, Guests, Exhibitors
08:30 AM – 10:00 AM	**Opening Ceremony**	• Entrance of Colors & Nationalistic Song • Welcome Remarks & Regional Context • Messages from Educational Leaders • Official Ribbon Cutting	Opening Ceremonies Committee	Regional Directors, SDSs/ASDSs, CLMD/CID Chiefs, Industry Partners, Invited Guests
10:00 AM – 10:15 AM	**Health Break**	—		All Attendees
10:15 AM – 12:00 PM	**Exposition Opening & Scoping**	• Opening of Book Festival Exposition & Innovation Exhibit • Initial Learning Resource (LR) Scoping Activity with accredited publishers	LRMS / Innovation Committee	LR Personnel, Curriculum Supervisors, School Heads, Teacher-Writers, Publishers
12:00 PM – 01:00 PM	**Lunch Break**	—		All Delegates
01:00 PM – 03:00 PM	**TechVoc Day Highlights (Parallel Session)**	• Live TVL Skills Demonstrations • Industry Readiness & Student Product Showcase • Career Guidance & TVL Track Breakout Sessions	TVL / TechVoc Committee	TVL Supervisors, School Heads, Industry Partners, Student Demonstrators
03:00 PM – 04:30 PM	**Innovation Exhibit Presentations**	• Presentation of research-based teaching strategies, digital learning tools, and school innovations in Literacy, Numeracy, and STEM	Innovation Committee	Presenters, EPSs, School Heads, Teacher-Writers
04:30 PM – 05:30 PM	**Hall Preparation & Gala Ingress**	• Preparation of Venue for Evening Formal Awarding Program	Awards & Recognition Committee	Technical Working Group

05:30 PM – 08:30 PM	**Gala Night & Regional Awarding Ceremonies**	• Awarding of Outstanding K to 3 Teachers: Honoring Key Stage 1 educators for leadership and pedagogical innovation in early grade literacy and numeracy. • Awarding of Outstanding Community Learning Centers (CLCs): Formal recognition of high-performing Alternative Learning System (ALS) centers demonstrating exceptional community engagement and functional literacy outcomes. • Dinner & Fellowship	Awards & Recognition Committee	Award Nominees, Awardees, Regional/Division Officials, ALS/Key Stage 1 Coordinators, Invited Guests

DAY 2: NOVEMBER 29, 2026 (SUNDAY)

Time	Activity	Sub-Activities & Focus Areas	Responsible Committee	Key Participants
08:00 AM – 08:30 AM	**Preliminaries**	• Opening Prayer, Day 1 Highlights Recap, & Day 2 Briefing	Assigned Division / Committee	All Delegates
08:30 AM – 12:00 PM	**Senior High School (SHS) Stakeholders Forum**	• Strategic dialogue on Work Immersion, Industry Standards, and Graduate Employability • Presentation of Researches • Open Floor Discussion	SHS & Partnership Committee	Regional/Division EPSs, SDSs, Higher Education Institutions (HEIs), LGUs, Industry Partners
08:30 AM – 12:00 PM	**Book Festival & LR Scoping Session (Parallel Session)**	• Interactive exploration of print and digital learning resources • Strategic Scoping & Needs Assessment consultations between DepEd LR teams and publisher partners	LRMS Committee	LR Personnel, CID Chiefs, EPSs, School Heads, Teacher-Writers
12:00 PM – 01:00 PM	**Lunch Break**	—		All Delegates
01:00 PM – 03:30 PM	**Plenary Synthesis & Innovation Showcase**	• Presentation of Key Scoping Outcomes from Book Festival • Highlights & Best Practices Pitching from TechVoc Day and Innovation Exhibits	Secretariat & Working Committees	All Delegates
03:30 PM – 04:30 PM	**Closing Ceremony & Way Forward**	• Closing Remarks & Call to Action • Awarding of Certificates of Participation / Commendation for Committees and Partners • Official Closing Photo Opportunity	Secretariat & Program Committee	All Delegates & Working Committees

EXPECTED PARTICIPANTS

Activity	Schedule	Expected Participants from SDOs	Expected No. of Participants per Division
Opening Program	November 28	RD, ARD, SDS/ASDS, RO FD Chiefs, CLMD Chief, CLMD Supervisors, CID Chiefs, CID Supervisors, School Heads, participants in the Book Festival, TechVoc Day, and Innovation Exhibit	
Book Festival	November 28-29	CID Chiefs, LR Supervisors, Librarians, PDOs, School Heads, Teachers	50
TechVoc Day	November 28-29	CID Chiefs, TVL Coordinators, TVIs, School Heads, Teachers	50
Innovation Exhibit	November 28-29	CID Chiefs, CID Supervisors, School Heads, Teachers	50
Stakeholders Forum	November 29	Senior HS Focals, CID Chiefs, SHS Implementers, School Heads, Teachers	35
Awarding Ceremony for Outstanding CLCs	November 28 (PM)	RD, ARD, SDS, ASDS, RO FD Chiefs, CID Chiefs, Supervisors, ALS Focals, EPSAs, School Heads, Awardees	50
Awarding Ceremony for Outstanding K to 3 Teacher	November 28 (PM)	RD, ARD, SDS, ASDS, RO FD Chiefs, CID Chiefs, Supervisors, ALS Focals, EPSAs, School Heads, Awardees	30